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Avoiding "Lost in Translation": Enabling Shared Learning in Climate Change Adaptation

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Environment Environnement Canada Canada



Outline

- The climate change information highway
- Finding entry points for climate scenarios in adaptation assessment





Approaches used to inform climate adaptation policy (Dessai and Hulme, 2003, 2004)



Note: superimpose future physical vulnerability scenario on present social vulnerability?

Evolution of Climate Scenario Delivery for Impacts/Adaptation Research, 1980-2011 (updated from Cohen and Waddell, 2009)



Impacts/Adaptation Research Approaches ('visioning' versus 'pathology')



Climate change information flow to stakeholders?



Climate Change: The Medium is the Message



.....translation from climate science to practitioner interest



Canada

Participatory approach...link with practitioners (Cohen and Waddell, 2009)





Participatory integration approach—shared learning



10

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Building the bridge between climate science and adaptation practice...

 Dialogue with local experts/practitioners as part of integration; beyond serving as an information source and outreach process



Okanagan climate change study team visit to Penticton Dam, June 2002







Pathway for Adaptation Engagement (Source: Gardner et al., 2009)







Coordination of support for Columbia Basin Trust community adaptation projects.





Kimberley planning workshop.



Website for CBT-- CACCI: www.cbt.org/climatechange





Capilano Reservoir Water Storage





Planned expansion of water storage and treatment by Metro Vancouver http://www.metrovancouver.org/services





Conclusion

- Vulnerability-first & scenario-first approaches offer different choreographies
- Different entry points for climate information/service in methods/tools currently in use
 - models, visualization, dialogue
- Shared learning -- an important opportunity for practitioner (and decision-maker) ownership of research outcomes
- Climate service will need to be flexible, as it serves various roles depending on the user, and the objectives of the user's project or program



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